



Chabot Accreditation Steering Committee Meeting
Monday, May 16, 2022
3:00 p.m. to 4:00 p.m.
AGENDA

1. Welcome, Announcements, and April 11, 2022, Minutes (**Jamal**) 5 minutes

2. Two Minute Lead Updates: College Core Inquiries Drafts (**CR Leads**) 30 minutes
 - a. Core Inquiry 1; Core Inquiry 3; Core Inquiry 4; Core Inquiry 7
 - b. Core Inquiry 8; Core Inquiry 9; Core Inquiry 6; Core Inquiry 10
 - c. Core Inquiry 2; Core Inquiry 5
 - d. Comments and Questions

3. Chabot Core Inquiry Response Report Instructions Example (**Jamal/Audrey**) 10 minutes

4. Next Steps: Chabot College Core Inquiry Report Response (**Brian/Audrey**) 10 minutes
 - a. Finalize Chabot ACCJC Core Inquiries Report response
 - b. Ongoing strengthening or development of processes in the continuous improvement cycle
 - c. Develop plans for the Peer Review Team Focused Site Visit, October 2022
 - d. Chabot's Focused Site Visit and Interviews: Week of October 10, 2022

5. For the Good of the Order (**All**) 5 minutes

6. Next 2022 Accreditation Steering Committee Meeting Calendar
 - a. 1st and 3rd Monday of @month, 3:00 to 4:00 p.m.
 - b. Fall 2022 TBD

Mission Statement

Chabot College is a dynamic, student-centered community college that serves the educational, career, job skill, and personal development needs of our community. We provide culturally responsive, revitalizing, and sustaining learning and support services driven by a goal of equity. Building upon students' strengths and voices, we empower students to achieve their goals and lead us towards an equitable and sustainable world.



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Ongoing Monitoring of the College Response to the Chabot Peer Review Team Request, February 22, 2022

- **II.A.2**—Tracking document for Program Review (PR) and examples of using outcome data for improvement
- **II.C.1**—Tracking document for PR and examples of using outcome data for improvement
- **III.C**—Updated Technology Plan
- **III.C**—Tracking for Technology replacements every four (4) years
- **II.A.9**—Latest version of Curriculum Handbook

Tracking the District Response to the ISER Review Requests, February 16th Addendum Sent February 21st

- **III.B.1**--Would like to get a better understanding of the PRAC (is it a district-wide committee or a college committee) and the PAR process and how these tie together to assure safe and sufficient physical resources. Would like to see some examples of PAR requests that resulted in addressing physical space needs.
- **III.B.2**—Since each area of the college identifies facility, equipment, and maintenance needs through the PR process, in conjunction with the FIT and CEC but then presented to PRAC, how does this link to the decentralized operations at the district level? Specifically, would like more information as to how the college's planning needs are effectively addressed through the decentralized process.
- **III.D.11 and III.D.12**—Need clarification as to what percent of the total OPEB liability is currently funded in the trust? Evidence could be the current statements of the irrevocable trust assets, a summary of contributions into the trust since inception. Evidence regarding liabilities is needed to determine whether the College/District meets the standard.
- **IV.C.3**—Evidence link broken for the CLPCCD Administrative hiring Procedure and CLPCCD Administrator Performance Evaluation System manual.
- **IV.C.3**—Evidence of a completed administrative hire process.
- **IV.C.7**—The District has set a six-year timeline to review and revised Board Policies- Evidence of review cycle being completed. An example could be a tracking document.
- **IV.D.2**—Evidence of district functions review/evaluation. Do district offices complete program reviews or equivalent? An example would be great.

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